# Practicum / Student Teaching Evaluation

Data from: 2020-2021 completers

**Initial & Advanced Candidates** 

## Details to remember about the PSTE:

#### When is it administered?

- Transition Points 2 and 4
  - Early field/clinical exp (methods)
  - Student teaching

#### Who is being assessed?

- All initial candidates in the TEU
- Any advanced candidates who participate in clinical/field exp

#### Who conducts evaluation?

- Faculty (early PSTE only)
- Supervisor (student teaching)
- Mentor (student teaching)

#### What is the focus?

- INTASC Standards
- ISTE (tech) Standards
- Dispositions
- Any content specific "add on" standards/items identified by program

# Reminder.....PLEASE Complete Unit-wide Assessments EACH semester ©

## 2020-21 evaluation numbers:

#### **Initial Programs**

Early field experience: n=44

Student Teaching: n= 275 (mentors)

n=243 (supervisors)

Guess how many clinical/field experience placements we had in 2020-21???

(as reported by Teacher Cert Office)?

679

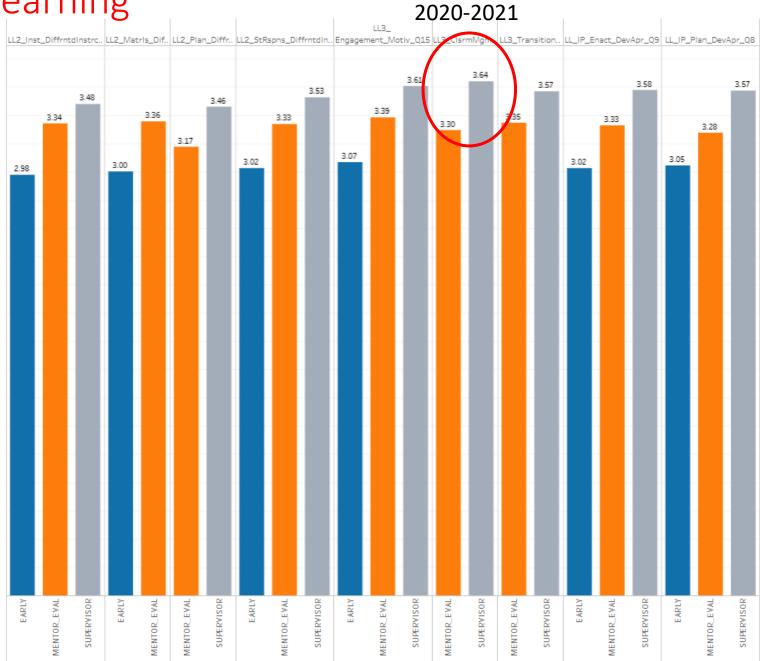
#### Advanced programs

n=25 (mentors)
n= 17 (supervisors)

INTASC Focus: Learners & Learning

 Area of biggest discrepancy between mentor and supervisor rating?

**Classroom** management



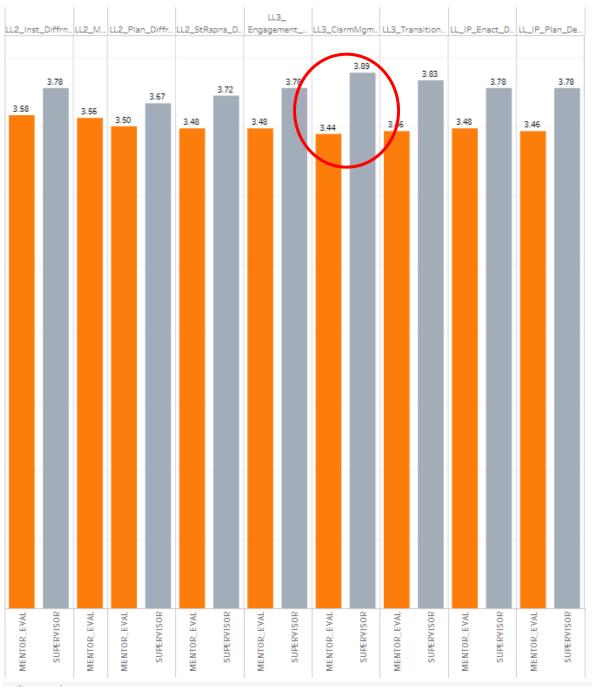
**Initial Programs** 

## INTASC Focus: Learners & Learning

# Advanced Programs 2020-2021

 Area of biggest discrepancy between mentor and supervisor rating?

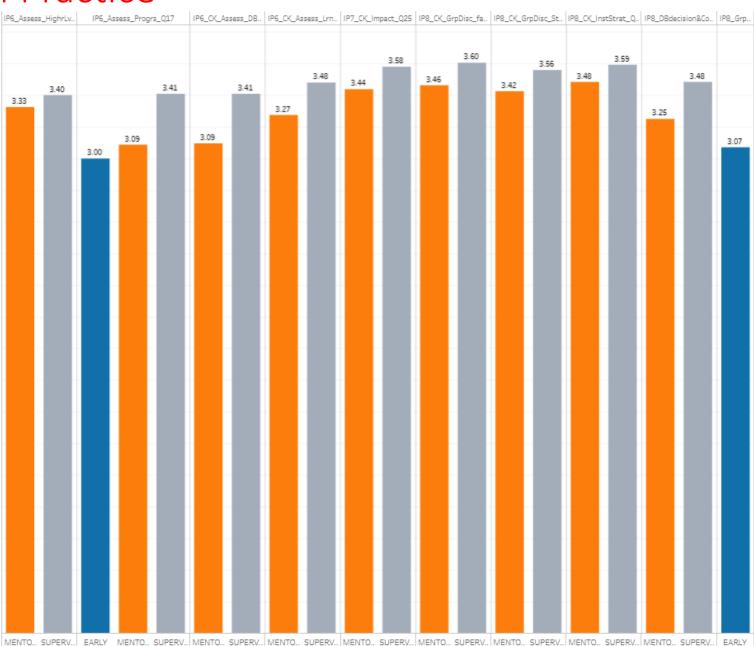
**Classroom** management



## **INTASC Focus: Instructional Practice**

# Initial Programs 2020-2021

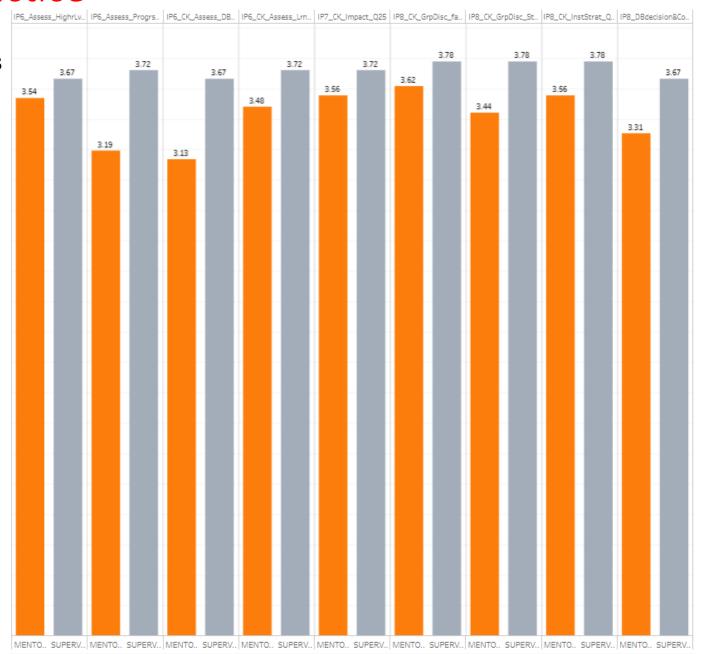
- Strengths in facilitating group discussion and instructional strategies.
- Growth noted between "early" (formative) and later evaluation.



### **INTASC Focus: Instructional Practice**

## Advanced Programs 2020-2021

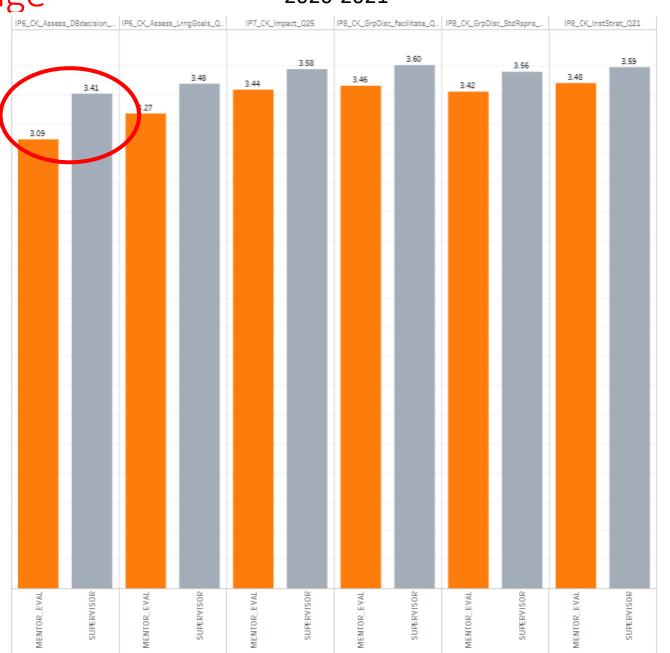
- Although mentors rated candidates lower than supervisors, they were still meeting expectations.
  - Mentors identified strengths in facilitating group discussions and impact of content knowledge on student learning.
  - Area that were lower but still within expectations as rated by mentors was assessment.



## INTASC Focus: Content Knowledge

Initial Programs 2020-2021

Less discrepancy between mentors and supervisors for content knowledge of candidate. Both noted data based decision making was relatively more challenging than other areas (but still met expectations).



## INTASC Focus: Content Knowledge

# Advanced Programs 2020-2021

Very similar to the outcomes for content knowledge at the initial level- Both mentors and supervisors noted data based decision making was relatively more challenging than other areas (but still met expectations).

